

<u>Primary Contact Information:</u>	<u>Email</u>	<u>Extension</u>
Stacy Goldstein, Principal	sgoldstein@sof.edu	
John Fanning, HS Director & AP	jfanning@sof.edu	
Tom Sokol, Dean Social Culture	Tsokol@sof.edu	2102
Jaimee Rutman, Parent Coordinator	jrutman@sof.edu	1001
Maria Vasquez, Pupil Accounting & Immunizations	mvasquez47@schools.nyc.gov	1004
Theresa Robinson, Payroll & Transportation	trobenson13@schools.nyc.gov	1003
Felix Shen, College Advisor	fshen@sof.edu	6131
Shantae Robinson, HS Counselor	srobinson@sof.edu	2103
Samantha Shapiro, MS Counselor	sshapiro@sof.edu	5003
SOF Safety Desk		1000
Michael Wexler, Athletic Director	mwexler@sof.edu	1092

The full contact directory can be found on our website www.sof.edu

School of the Future Family Handbook 2017-2018

PLEASE READ: The SOF family handbook is for you to keep and refer to throughout the year. **Please only return the last page signed by you and your student** to acknowledge that you have read this thoroughly with your student.

Thank You.

Our Vision

Our philosophy is to promote critical thinking through deep inquiry and rigorous academics in a caring environment. The vision of the school is to help each child determine and reach his/her individual potential in all academic and social areas. Our students will graduate as life-long learners and socially conscious participants in their communities.

Our Mission

Our goal is for each child to graduate from the School of the Future with a sense of social and academic responsibility that will allow them to pursue their goals. We hold students accountable for being respectful, productive community members. Our curricula have been designed around our value of self-sufficiency and participation in cooperative learning. A commitment to student-centered learning is achieved by incorporating interdisciplinary curriculum, small class size, active learning projects, longer class time, heterogeneous classes, and use of technology. In addition to state graduation requirements, students must also produce exhibitions of their work as evidence of critical thinking and inquiry skills.

Our Guiding Principles

These principles are the foundation of all School of the Future policies, programs, and collaborative work.

1. Staff, families, and students all choose to be here because we are committed to the vision of the school. Being a part of this community is intentional.
2. With the choice to be a part of this exceptional community comes the responsibility to make it work every day. Staff, families, and students commit to true partnerships that enable us to transform our vision statement into our daily reality.

3. We are committed to a success greater than just our own. We understand that every action, positive and negative, ripples beyond us to influence our entire community. We offer our strengths as support to others.
4. We believe that all students can be held to rigorous academic and community commitments while respecting individual differences. The diversity of our community enriches our learning.
5. We are a member of the Coalition of Essential Schools, whose principles inform all aspects of our practice. Fundamentally, we believe that students who learn to use their minds well make positive decisions for themselves and our world.

Commitments from Families:

The following commitments are grounded in the understandings that:

1. Students are more successful with family support;
2. Schools are more effective when families are active partners;
3. The behavior of the child is the family's responsibility;
4. Being a part of SOF necessitates concern for the entire community, not just the individual child.

Commitment to Policies & Expectations

1. Learn the School of the Future policies, expectations and consequences. Help ensure that your child also learns them and encourage your child to fulfill his/her commitments to the SOF community.
2. Take responsibility for the behavior of your child, as it not only affects his/her own progress, but the welfare of the entire community as well. Encourage your child to take personal responsibility for his/her own contribution to the problem. If there is an issue, please reach out to your teachers, guidance counselors and Director to work with you and your child to address the problem effectively.

Commitment to Attendance

1. Have a clear understanding of the School of the Future attendance and lateness policy. Proactively track your child's attendance and make plans accordingly. Honor the SOF/Department of Education school-year calendar. **Do not plan vacations or appointments that conflict with school.** In the case that your child must take an "excused absence" for an emergency or illness, please follow the attendance protocol in the "policy" section including notifying teachers early and making arrangements to be in touch with a classmate to keep up with the work.
2. Understand that our academic program is uniquely successful in that it is largely project-based and cooperative. This means that most of the real learning happens within the dynamic of the classroom. It cannot be experienced or equaled with make-up work. It is impossible for teachers to recreate the magic of this type of learning when students miss school. **Simply, students will be behind when they miss school and it is their responsibility to catch up** with missed work while staying up to date with current work. Teachers cannot create packets of make-up work for students with

unexcused absences. Students are responsible for connecting with several classmates so that if they are absent, they can ask someone to get extra handouts or borrow notes. Understand that your child's grades will suffer with increased absences and lateness. Extensive absences and lateness will affect promotion decisions.

Commitment to Progress

1. Be aware of Progress Report Distribution Dates on the SOF Calendar and follow up with your child and the school to ensure that you receive each of them. Review them carefully with your child and be proactive about contacting teachers and designing extra support if necessary.
2. To help your child maintain the consistent effort required to thrive at SOF, find ways to stay informed about projects, assignments, and portfolio/ exhibition work. Expect students to put effort into their homework each night; have a sense of what quality work is for your child – “no homework” or homework done “in class” is rare and should be investigated further. Use planners, homework web sites, and other families as resources.

Commitment to Partnerships

1. If your child has struggled in the past in any area, please do not wait for the teachers to call you with updates. Remember, each teacher has fifty to two hundred students. Don't let issues deteriorate; reach out to us and check in regarding your child's progress. Email is the best mode of correspondence with the SOF staff.
2. Attend Curriculum Night and Parent-Teacher Conferences to stay connected with the staff and remain informed. Also, try to attend project celebrations, field trips, and school performances when possible to further support your school community.
3. Be an active partner in the School of the Future community. Share ideas and resources that will benefit the school. Our families maintain a unique perspective on the effect of our practice and we will grow stronger as a school with this input.

Commitment to Personal Responsibility:

Finally, help your child understand that the ultimate determinant of success rests with his/her own choices and that s/he has responsibilities to strengthen and add value to our community.

Commitments from Students:

The following commitments are grounded in the understandings that:

1. While staff and families can greatly support students, students themselves make choices that are the driving force behind their own education.
2. Students are active citizens in creating the quality of life of the school; their actions can either have positive or negative impacts on the SOF community.

3. Roadblocks are not permanent; there are always supportive adults, alternative approaches, and paths towards resolution to help students persevere.

Commitment to Policies and Expectations:

1. Learn the School of the Future policies, expectations and consequences. Remember that your family chose to be a part of this exceptional community. It is a privilege and you must take your commitments to SOF seriously.
2. Understand that policies are not negotiable and are enforced equally. Treat **all** staff with respect and accept the consequences for your choices without blaming others or making excuses.

Commitment to Attendance:

1. Have a clear understanding of the School of the Future attendance and lateness policy. Keep track of your own attendance. In the case that you must take an **excused absence** for an emergency or illness, please follow the attendance procedures in the 'policy' section including notifying teachers early and making arrangements to keep up with missed work.
2. **In addition to daily attendance being recorded during morning advisory, our teachers will be taking an official attendance for each class period during the school day.**
3. Understand that real learning happens within the classroom. When you are not present, missed class time cannot be experienced or equaled with make up work done without your classmates and teacher. It is impossible for teachers to recreate this type of rich, meaningful learning when you miss school. You will be behind when you miss school and it is your responsibility, not the teachers', to catch up with missed work while staying up to date with current work. Understand that your grades will suffer with increased absences and lateness. Extensive absences and lateness will affect promotion decisions.

Commitment to Progress:

1. Homework is crucial to your progress in each class. Do quality work every night. Use your planners to track and organize your assignments; use classmates and homework web sites as resources, so there should be NO excuses for missing assignments.
2. Being prepared and organized is a key to academic success. Come to every class with pens/pencils, required texts and notebooks, an independent reading book, and assignments. Keep organized notebooks to help you be productive in class and at home.
3. Take an active role in your education. Ask challenging questions, make connections, and collaborate during group work in order to take ownership of your own learning. Ask for help when you are struggling and commit to discovering new strengths and skills as you revise assignments.

Commitment to Partnerships:

1. Be an ally, not a perpetrator or a bystander in our community. Do not participate in bullying, physical fighting, or exclusion of any kind. Speak up if you witness others being mistreated and offer your academic strengths as support to others as well. Always ask yourself, am I making the situation better? If your answer is anything other than “absolutely!” you need to rethink your actions.
2. Do your share to honor our common resources and spaces. Respect the custodial staff as community partners by cleaning up after yourself. Leave rooms and hallways clean even when the trash is not yours. Respect **all** staff members in our community – school safety agents, cafeteria staff, custodians, elevator staff, extended-day staff – everyone at SOF plays a vital role in your education. Always be appreciative of their efforts.

Commitment to Personal Responsibility:

Finally, understand that every choice you make – big or small – determines not only your own academic success but also the welfare of your greater community. Remember that as much as it is your right, it is also a privilege for you to be a part of this community. You have the responsibility to care!

Commitments from Staff:

The following commitments are grounded in the understandings that:

1. We teach best when we know our students well
2. Fluid, frequent communication and collaboration strengthen our community
3. Staff choose School of the Future to guide students as they develop as thinkers and active, effective citizens
4. We are continuously striving to reflect and improve our practice.

Commitment to Policies, Expectations, and Attendance

1. Help implement the policies and expectations of SOF fairly for **all** students in the community.
2. Keep accurate data regarding student attendance and progress to help your team adequately address student needs.

Commitment to Progress:

1. Teach content with consideration for “The Habits of Mind” – Determining Significance; Making Connections; Finding and Evaluating Evidence; Considering Alternatives and Seeing Points of View.
2. Design a constructivist curriculum in which students create enduring understandings through a process of personal connections, shared discovery, meaningful projects, revision, skills practice, and real world application.

3. Provide a variety of learning experiences in order to meet the needs of diverse learners. Maintain a rigorous program for each student.
4. Support students in the portfolio and exhibition process.
5. Think critically about teaching and learning. Participate in professional development to develop practice.

Commitment to Partnerships:

1. Collaborate in teams, departments, and as a school to share best practices, create curriculum, and support students' academic and emotional needs. Contribute to school leadership committees to help influence the direction and tone of the school.
2. Maintain contact with families regarding the progress of their child.

Commitment to Personal Responsibility:

Help students see themselves as change agents in their own lives and in the world.

School of The Future Policies

**** As a member of the NYC Department of Education, School of the Future follows the Citywide Standards of Discipline and Intervention Measures that gives a more detailed description of the district's behavior expectations, policies, and consequences. ****

1. Attendance:

- According to the NYC Department of Education regulations, students must maintain a 90% attendance in order to be promoted. At SOF, we have higher expectations. **Students should be at school, everyday.** Please consult the DOE / SOF calendars when scheduling vacations and family events. Students who are absent more than 10% of the school year may be retained.
- **Students are expected to make up all missed work and keep up with current work if absent. Students serve as great resources for one another. So students must get the phone numbers of classmates in the beginning of the year; when students know that they will be absent, they should make arrangements with one of these classmates to find out what they missed, and get missed handouts. If they are absent unexpectedly, they should call a classmate that evening to find out what they missed. It is not the teacher's responsibility to put together packets of work for students who miss school for unexcused absences. Students must make other arrangements.**
- Student who cut classes will be required to make up class time and work either before or after school. Students who cut class more than once will serve detention, and if the problem continues, will serve "in-house" suspension where they will spend one day or more under direct supervision of our Dean.
- Notes for excused absences – sudden, serious illness or family emergencies – should be submitted to Theresa Robinson in the main office. Notes from parents are excused; if the absence is longer than 3 days than SOF will require an excuse letter from your Doctor.

2. Lateness:

High School – The protocol is as follows:

- Student who is late will be given a warning
- The second time a student is late a call is placed to the student's home.
- The third time the parent will be asked to come in to speak with the students teachers Dean and Director about

Middle School- The protocol is as follows:

*Students who are late in the morning or after lunch will lose their lunch pass for at least a day if they are late to school or from lunch.

Both High School and Middle School:

All students must be physically in Advisory for the MS student at 8:20am and the HS student at 8:35am. Students who arrive after their scheduled time, must sign in the “late sheets” outside the office. If they do not sign in, they risk being marked absent for the day since their advisor – the attendance record keeper will not know that they have arrived at school. **If attendance records need to be updated or revised, students must present evidence – class work, notes, stamped planners – and not rely on teachers to backtrack and revise attendance.**

3. Attire / Non-Instructional Items:

As much as we respect student individuality, we are a community of learners and we expect students to dress for “work.” Attire should not interfere with learning – i.e., distract fellow students, generate undue conflict.

The following items are not permitted:

- Clothes bearing hate speech, sexual images or references, drug images or references
- Inappropriately short skirts or shorts
- Exposed bra straps
- Bare midriffs

Students who violate the SOF dress code will be referred to the guidance counselors or directors. Students may be asked to put on more/different clothes. Continuous violations will result in a family meeting.

IPODS, electronic games, are not allowed during school hours with the exception of lunch in the cafeteria. Students should not bring a lot of money to school. Cell phones must be turned off during class time and will be confiscated if used during said time. A parent will be required to come in to collect it. If you need to reach your child in case of emergency, please call the main office (at 1004/1003/1001). Non-school supplies, like electronics must be stored in LOCKED lockers. Students, who bring electronic equipment to school, do so at their own risk. While the DOE does not allow such equipment to even be carried to school, SOF does; but the school cannot be responsible for investigating thefts of electronic equipment.

4. Cheating and Plagiarism Policy

School of the Future expects students to have Academic Integrity. This means that they may not:

- Copy someone else’s homework, class work, test or project.
- Use someone else’s words from the Internet or other research without correctly quoting and giving this person(s) credit.
- Refer to notes or study aides during exams without teacher permission.
- Look at teacher materials without permission.

If a student cheats or plagiarizes in his/her work, s/he will fail that assignment and must redo the work. Repeated infractions may result in more severe consequences like family conferences and/or suspension.

5. Classroom Behavior:

- Students are expected to follow the teachers’ instructions and be fully engaged in class. Students have the responsibility to refrain from behaviors that interrupts the lesson or distracts their classmates from learning.
- Furthermore, it isn’t enough to just sit quietly; students are expected to be actively involved in class.
- Students are expected to treat their classmates with respect: no put downs or foul language will be tolerated.

6. Hallway / Common Spaces:

- When students are loud in the hallway, it disrupts learning. When waiting for classes, students are expected to do so quietly. Students should take the opportunity to prepare for class - take out due assignments and planners, pen or pencil; put away anything not needed for class.
- Staff members monitor the hallway and may intervene with any disruptive behavior.
- Students must be supervised at all times. Students who arrive earlier than their scheduled advisory should report to the cafeteria unless they have an appointment to meet with a teacher. Students must leave the building at dismissal (3:10pm) unless they are registered for the Extended-Day programs or have an appointment with a teacher. Students are NOT allowed to linger in any areas of the school unsupervised by adults.

7. Acts of Violence:

Students are expected to report all conflicts and or vandalism to an adult staff member as soon as possible; hurtful acts such as name calling, using profanity, inappropriate physical contact, roughhousing, or violence of any kind will not be tolerated. Students are also expected to abide by school expectations when engaging in communications, including electronic exchanges such as email, chats and instant / text messages, with other students outside of the building. Physical acts of violence will result in suspension. There are NO EXCEPTIONS made for roughhousing or “play fighting.”

8. Consequences & The Citywide Standards of Discipline and Intervention Measures

If students choose to break their commitments by violating any of SOF policies, SOF may employ any of the following interventions to help address the problem.

- * Teacher Conference and/or Team Conference
- * Meeting with Guidance Counselor or Director
- * Family Conference with teacher, team and/or Director
- * Loss of out-lunch privileges; detention; community work time
- * Exclusion from field trips and/or special events
- * Principal’s Suspension; Superintendent’s Suspension that may result in transfer or expulsion

High School suspensions – SOF takes student suspensions very seriously and the effects of one can last beyond just the missed class time. IA suspension means the student attends school for two hours does their class work in a separate location. After two hours the student is sent home. A High School suspension goes on the student’s permanent record as well as being logged into the DOE automated system called OORS. (Online Occurrence Reporting System).

9. Sexual Harassment Policy:

- The NYC Department of Education defines Sexual Harassment as “sexually suggestive comments, written messages, innuendoes, propositions or physical conduct of a sexual nature such as pinching, touching, or patting.”
- Sexual Harassment cases are taken seriously. Depending on severity and frequency of the incident, disciplinary responses will range from a parent conference to police involvement and criminal charges.

10. Weapons, Drug, and Alcohol Policy:

- According to the *NYC Department of Education Code of Conduct*, students who are found with alcohol, drugs, or weapons of any kind, will be automatically suspended and face possible criminal charges.
- Students are not permitted to smoke inside or directly outside the school building.
- This applies to students inside and in the vicinity of the building; before, during, after school hours.

11. Promotion (Portfolios, Regents, and Exhibitions) Policy

High School

- If students fail more than three classes, or do not meet attendance requirements, they will not be promoted.
- In order to graduate from SOF, students must successfully complete all Exhibition requirements in addition to their course requirements.

Middle School

A.) In order to pass to the next grade without a summer school requirement, students must:

- Pass Math, Science, and Humanities with a grade of 65 or higher.
- Have greater than 90% attendance for the year. Students who do not meet these requirements may either have to finish credits in summer school or repeat the academic year.
- Both 7th and 8th graders must complete 10 hrs of Community Service in order to be promoted.

B.) In order to 'Step Up' to High School, 8th graders must complete an independent service project as well as Portfolio Roundtable presentation in addition to the above requirements.

C.) 8th graders who have to go to summer school to complete credits or who do not complete Portfolio Roundtables cannot participate in the 'Stepping Up' Ceremony.

Daily Life at School of the Future:

Locker Use:

- All students will be issued a locker in the beginning of the year. Students also use lockers for their belongings during gym class. Students must either bring in their own combination locks for both lockers. Lockers must be locked at all times.
- Students may only use their lockers before school, during lunch, or after school. Student may not use their lockers in between classes **without written** teacher permission.
- Locker use and access to the locker room is a privilege. Students who violate their commitments will lose this privilege.

Elevator Use:

- **Students will not have access to elevators during the school day.** We have scheduled classes so that most students have classes on adjacent or nearby floors. Students who arrive **before 8:15am** may use the back elevator to get to breakfast in the cafeteria. Students with medical and physical needs may receive an elevator pass to ride the front elevator with a note from a Doctor.

Lunch / Out-Lunch:

- Breakfast and lunch are served in the cafeteria daily. Student who qualify for free or reduced lunch will have a pin number for their meals.
- **Out-lunch is a privilege that student must earn.** Only students who return all required forms and permissions will be given out lunch passes upon approval by their team of teachers.
- If Middle School students are late in the morning or after lunch, they will lose their out lunch privileges for one or more days.
- Students may also lose their out-lunch privileges if they violate their Commitments.

Getting in Touch with your Child:

- Please make personal arrangements for getting in touch with your child. Unless it is an emergency, the office staff cannot take messages for students and will not interrupt class to contact your child.
- Students' cell phones may only be turned on during lunch and before or after school. Cell phone or electronic devices that disrupt class may be confiscated by teachers/staff. Repeated infractions may result in parent/guardian having to come pick up the item or the item being kept at home.

Extended Day Program=After School @ SOF

SOF is excited to have an extended day program that operates from 3:15 to 6:15 pm, almost every day SOF is in session, and all day on selected holiday and vacation days. The program is called Education Alliance After School@SOF or After School@SOF for short.

After School@SOF is a member of the Educational Alliance family of Educational Pipeline programs, funded by the NYC Department of Youth and Community Development and generous donations from corporations and families, and a proud part of The Boys and Girls Club network of innovative youth programs.

Participation in this program is free and every Middle School student completes paperwork at the beginning of the school year so they can join in the fun when they enroll in After School@SOF classes. The free participation includes tuition, supplies, and snacks. Registration dates and times will be announced throughout the year on the SOF website and in the eBulletin. Registration is on a first come, first served basis so make sure you sign up early so you do not land on the wait list. High School students are welcome to enroll in classes if space is available.

Our After School@SOF classes have been designed to provide academic, social, and emotional competencies and physical well being. The classes provide an opportunity to build skills that support academic achievement and raise participant confidence, cultivate leadership skills and community engagement, explore new interests and be creative, and spend time with friends at SOF. Our classes fall into four categories and include Academic Support, Fitness and Health, Community Service and Leadership, and Creative Interests.

Middle School sports are part of After School@SOF and athletes must register in the program in order to play with a team.

It is strongly suggested that Grade 6 students attend the program at least four days each week. Grade 6 students should enroll in at least one Power Hour per day and select other classes based on their interests. Power Hour is one of SOF's ways to support the transition to middle school and successfully managing homework.

Grade 7 students should attend the program at least three days each week and more if they are often in ZAP. Grade 7 students should enroll in at least one Power Hour each day they attend the Program and select other classes based on their interests. Students who need extra assistance in a class should make sure they register for Power Hour in that subject.

Grade 8 students should enroll in the program at least two days each week and more if they are often in ZAP. Students should select Power Hour classes if they need extra assistance with a particular subject as well as any classes based on their interests. Students are encouraged to enroll in Community Service Outreach classes to fulfill the hours needed to graduate.

Please send any questions to Bgcsof@edalliance.org and someone from the program will be glad to help.

Commitments from Families:

We fully commit to the School of the Future Community in the following ways:

Commitment to SOF Guiding Principles & Vision:

- We believe in the Vision and Guiding Principles of School of the Future. As members of this community we will work to fulfill this vision.
- We are dedicated to the academic success and overall well being of all students in the School of the Future Community in addition to our own.

Commitment to Policies and Attendance Requirements:

- We understand that our child must follow the School of the Future policies to contribute to his/her individual success as well as that of the greater community. We are responsible for the behavior of our child and will collaborate with school staff and our child to effectively address any concerns.
- **In addition to or in lieu of suspension, students who violate SOF norms may be assigned community service. Community Service activities range from assisting the maintenance staff with various duties in school, helping a teacher prepare materials and other resources, or going to a homeless shelter and assisting the shelter serve the public. Parents will be notified of all student consequences.**
- We understand that the project based and collaborative nature of the curriculum makes missing school time very difficult for our child. So, we will not schedule appointments or plan vacations that conflict with school. We are aware of the attendance and notification requirements and will make careful decisions when allowing our child to miss school. We understand that teachers will not create make-up packets for students who have unexcused absences.

Commitment to Progress:

- We will ensure that we receive each Progress Report and will review them carefully with our child.
- We will do our best to stay informed about daily assignments, projects and portfolio/exhibition work. We will help our child maintain the consistent effort required to thrive at SOF.

Commitment to Partnership:

- When our child is struggling in any class we will get in touch with the staff instead of waiting for an update from the school.
- We will do our best to attend Curriculum Night and Parent Teacher Conferences in order to stay informed about our child's progress and build positive relationships with the staff.

- We will be active partners in the School of the Future Community by sharing ideas and resources that benefit the school.

Commitment to Personal Responsibility:

* We will help our child understand that his/her success rests with his/her own choices and that s/he also has responsibilities to strengthen and add value to the SOF community.

Commitments from Students:

I fully commit to the School of the Future Community in the following ways:

Commitment to SOF Guiding Principles and Vision:

- I believe in the Vision and Guiding Principles of School of the Future. As a member of this community I will work to fulfill this vision.
- I care about both my own success and the success of the others in my community.

Commitment to Policies and Attendance Requirements:

- I understand that I must follow the School of the Future policies and will accept the consequences for my own choices.
- I understand that the project based and collaborative nature of the curriculum makes missing school time very difficult for me. I am aware of the attendance requirements and will make careful decisions when deciding to miss school. If I am absent, I will take full responsibility for making up missed work and staying up to date with current work.

Commitment to Progress:

- I understand that homework is crucial to my progress in each class and will complete quality work each night.
- I will make sure to be organized and prepared in each class. I will come to every class with pens/pencils, required texts and notebooks, an independent reading book, my planner, and assignments. I will use my planner to help me stay organized.
- I will take a leading role in my education by asking for help when I am struggling, being an active learner in class, and creating a personal challenge in every learning experience.

Commitment to Partnerships:

- I will be an ally in our community. I will not bully, tease, exclude others, or physically fight. I will speak up if I witness others being mistreated and I will offer my strengths to others through tutoring and collaboration. If I have a problem with another student I will try to find a peaceful solution. When asked if I did enough to help make a situation better, I will be able to honestly answer, yes.
- I will take care of our shared spaces; I will help leave rooms and hallways clean even when the trash is not mine.

Commitment to Personal Responsibility:

* I understand that I make choices that determine both my own success and the success of my greater community.

Commitments from Staff:

I fully commit to the School of the Future Community in the following ways:

Commitment to SOF Guiding Principles and Vision:

- I believe in the Vision and Guiding Principles of School of the Future. As a member of this community I will work to fulfill this vision.
- I choose to support all students as they develop as thinkers, activists, and community members.

Commitment to Policies, Expectations, and Attendance:

- I will help implement the policies and expectations of SOF fairly for **all** students in the community.
- I will keep accurate data regarding student attendance and progress to help adequately address students' needs.

Commitment to Progress:

- I will teach content by focusing on 'The Habits of Mind': Determining Significance; Making Connections; Finding and Evaluating Evidence; Considering Alternatives and Seeing Points of View.
- I will design a Constructivist Curriculum in which students create enduring understandings through a process of personal connections, shared discovery, meaningful projects, revision, skills practice, and real world application.
- I will provide a variety of learning experiences in order to meet the needs of diverse learners. I will maintain a rigorous program for each student.
- I will help support students in the portfolio and exhibition process.
- I will think critically about teaching and learning. And I will participate in professional development to further develop practice.

Commitment to Partnerships:

- I will collaborate in teams, departments, and as a school to share best practices, create curriculum, and support students' academic and emotional needs. I will contribute to school leadership committees to help influence the direction and tone of the school.
- I will maintain contact with families regarding the progress of their child.

Commitment to Personal Responsibility:

- I will help students see themselves as change agents in their own lives and in the world.
-

*****PLEASE SIGN BELOW AND RETURN THIS PAGE WITH THE FIRST DAY OF SCHOOL PAPERWORK*****

COMMITMENT FROM FAMILY:

PARENT/GUARDIAN'S NAME: _____

PARENT/GUARDIAN'S SIGNATURE: _____

COMMITMENT FROM STUDENT:

STUDENT'S NAME/GRADE: _____

STUDENT'S SIGNATURE: _____

STUDENT'S ADVISOR: _____