

School of the Future Senior English
Summer Reading Assignment 2018-2019
General Directions for Regular Junior Classes
(*AP Classes should refer to separate assignments)

Reading is a pleasurable and worthwhile pursuit; it not only allows you to experience a variety of interesting people, places, and events, but it also affords you the opportunity to practice your comprehension skills, to sharpen your reading rate, and to expand your vocabulary. In order to provide you with these positive opportunities, we have designed the following assignment, which we hope you will find both enjoyable and valuable.

Required Reading:

The Alchemist by Paulo Coelho

After you finish the novel, complete the following activities:

- 1) Review the quotes provided and select a quote that you think best relates to the novel. Consider how the quote *supports or refutes* the major theme(s) of the work.
- 2) Identify and write out (with page numbers) **five** textual passages that show how the novel you read relates to the quote that you chose; and
- 3) In a well-developed paragraph of **six to ten** sentences, explain the relationship between the EACH of the selected textual passages and the quote. (Note: You will have **five** selected passages and **five** paragraphs when you are done).

The summer reading assignment will be collected on the first day of classes in the fall. This assignment will be counted as a quiz grade. If you have any questions about the assignment, be sure to approach Ms. Whittemore via email at mwhittemore@sof.edu prior to the due date.

Requirements:

- The assignment is due the first day of classes.
- Your name, the book you read, and the quote that you chose from the list should be typed at the top of your assignment
- All responses must be typed/double-spaced/size 12 font and PRINTED OUT
- All responses should be in paragraph form and should be 6-10 sentences
- Each response must have textual support from the novel (including page number)

After you read your novel, please select one of the following quotes to complete your assignment:

1. "It is our choices... that show what we truly are, far more than our abilities." -J. K. Rowling
2. "You gain strength, courage and confidence by every experience in which you really stop to look fear in the face. You are able to say to yourself, 'I lived through this horror. I can take the next thing that comes along.' . . . You must do the thing you think you cannot do." - Eleanor Roosevelt
3. "The ultimate measure of man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy." -Martin Luther King, Jr.
4. "I love those who can smile in trouble, who can gather strength from distress, and grow brave by reflection. 'Tis the business of little minds to shrink, but they whose heart is firm, and whose conscience approves their conduct, will pursue their principles unto death." -Thomas Paine
5. "How much more grievous are the consequences of anger than the causes of it." -Marcus Aurelius
6. "It's being willing to walk away that gives you strength and power - if you're willing to accept the consequences of doing what you want to do." -Whoopi Goldberg
7. "Make up your mind to act decidedly and take the consequences. No good is ever done in this world by hesitation." -Thomas Huxley
8. "Nothing is worth doing unless the consequences may be serious." -George Bernard Shaw
9. "Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful." -Margaret J. Wheatley
10. "As simple as it sounds, we all must try to be the best person we can: by making the best choices, by making the most of the talents we've been given." -Mary Lou Retton

Assessment Rubric:

A	An “A” response demonstrates an excellent understanding of the task, completes all requirements skillfully, and provides an insightful explanation/opinion that links to or extends aspects of the text.
B	A “B” response demonstrates an above average understanding of the task, completes all requirements, and provides good explanation/opinion using situations or ideas from the text as support.
C	A “C” response demonstrates an understanding of the task, completes all requirements, and provides some explanation/opinion using situations or ideas from the text as support.
D	A “D” response may address all of the requirements, but demonstrates a partial understanding of the task, and uses text incorrectly or with limited success resulting in an inconsistent or flawed explanation.
F	An “F” response demonstrates minimal understanding of the task, does not complete the requirements, and provides only a vague reference to or no use of the text.