

HISTORY SUMMER ASSIGNMENT

OPTION 1: CREATING YOUR OWN PRIMARY SOURCES

You guys are living through some pretty major history right now--

- ❖ First huge pandemic since the 1918 flu.
- ❖ What I hope is the 2nd great civil rights movement after the one from the 1950s-70s.
- ❖ What appears to be the biggest recession/depression since the Great Depression of the 1930s.
- ❖ A historic election in November and what will likely be a huge shift in government away from Trump and on to younger generations.

Your descendants will definitely want to hear about them. Your job in this assignment is to collect, gather, and curate 5 pieces that speak to these, and to write a reflection. **Primary sources** are any original artifact from a time period. So the time period is now, and you are a witness. Some examples might be photographs, artwork, flyers, advertisements, interviews with people you know, newspaper articles, film clips, and diary entries. Then, write a reflection that includes a paragraph about each artifact and why you chose to include them. **What do you want your grandkids to know about what it was like to be living now? What anxieties, fears, hopes do you have? What anecdotes (memories or stories) will you leave for them? What do you think the future will look like for: Civil rights in our country? School and work? Who has power? The economy? Our day to day life?**

So, to recap:

1. Collect or create 5 primary source artifacts about life in 2020 that speak to the changes above.
2. Write one paragraph about each artifact, and what it speaks to (see questions above).

AND/OR (Extra credit if you do both)

OPTION 2: RESEARCHING OTHER PANDEMICS OF THE PAST, and develop a claim about how effective the government was in halting the disease. You can choose a pandemic to read about, and create a process page discussing what the country (governments AND people) should have done better.

Some ideas to touch on:

- ❖ Who should be in charge, federal governments (whole country), or local governments?
- ❖ Is forced quarantine ethical?
- ❖ How do people react and cope with pandemics?
- ❖ What role did scientists and health officials play in ending pandemics?
- ❖ Did the governments act ethically and honorably to help the people through the pandemic? Who was blamed and/or persecuted for the pandemics?

- ❖ How does this compare to how Trump and state officials like NY governor Andrew Cuomo have handled COVID?

So, to recap:

1. Watch and take notes on the required links before
2. Choose a disease to focus on, and then read and take notes on at least two of the listed sources
3. Create a process page that addresses: The who, what, when, where, why of the epidemic, and answers at least 3 of the questions above.

REQUIRED:

1. [Pandemics That Changed History: Timeline - HISTORY](#)
2. [How 5 of History's Worst Pandemics Finally Ended](#)
3. https://newsela.com/read/coronavirus-black-america?search_id=04d20f14-0f9e-4b46-a157-be28d67ea818
4. https://newsela.com/read/asian-american-harassment-coronavirus/id/2001007894/?collection_id=340&search_id=f7736df4-5706-42ae-b302-7b312ee1ca83

NOW CHOOSE A DISEASE TO FOCUS ON, and read/watch at least 2 of the links below:

1. Black Plague (1348)

[Black Death - Causes, Symptoms & Impact - HISTORY](#)

[The Term 'Quarantine' Comes From Medieval Efforts to Fight the Black Death](#)

[Explainer: What is the plague?](#)

[The Great Plague \(Black Death Documentary\) | Timeline](#)

2. 1918 flu

[The Spanish Flu Led to America's Deadliest Month Ever - HISTORY](#)

[The 1918 flu pandemic that killed millions](#)

[Spanish Flu: a warning from history](#)

3. Yellow fever (1793)

[When the Yellow Fever Outbreak of 1793 Sent the Wealthy Fleeing Philadelphia](#)

[Fever \(1793-1820\) - Philadelphia: The Great Experiment](#)

4. Smallpox

[The Rise and Fall of Smallpox - HISTORY](#)

[Small Pox - Easy Documentaries](#)

[The Eradication Of Smallpox | Invisible Killers](#)

5. Cholera

[Cholera - HISTORY](#)

[NEWS ELA: History of Cholera in London](#)

[How cholera spread so quickly through Haiti in 2010](#)

[England: The Broad Street Pump - You Know Nothing, John Snow - Extra History - #1](#)
[John Snow and the 1854 Broad Street cholera outbreak](#)