

## AP SPANISH LANGUAGE SUMMER ASSIGNMENTS

The AP Spanish Language Exam is a 3-4 hour skill-based exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams. In Spanish, you will be integrating all of your speaking, listening, reading and writing skills, as well as cultural information acquired during your Spanish studies over the years.

Spanish AP Language is a class that is for highly-motivated independent learners and is an intense, demanding course. Our goal is to receive a 3 or above on the exam. Visit the website at: <http://www.collegeboard.com/student/testing/ap/about.html>.

To that end, the following Spanish language activities are to be completed during the summer in order to keep the Spanish language alive. In order to receive full credit, the written work must be submitted the first day of class. Each of the assignments listed is worth 25 points for a total of 100 points that will be part of the 1st quarter grade. On the first day of class, students will hand in the written sections, and later on they will present the two oral reports. During the oral presentations, the student will be permitted to have a note card for important dates/facts however, the student should not just read from the card.

### AP Spanish Summer Assignments

#### 1. Article Review

You will read 5 articles in Spanish from a Spanish language newspaper or magazine. You may choose articles that are interesting to you and appropriate for school. Please do not choose more than two articles on the same topic. These articles must be written in Spanish and may not be translations of an article in English. Prepare a short summary in Spanish of each article (5-8 sentences). Print a copy of the article and be sure to include the reference from where you obtained the article. You may want to get your article from the website:

- a) <http://news.bbc.co.uk/hi/spanish/news/>
- b) La Nación Argentina <http://www.lanacion.com.ar/>
- c) El País (España) [www.elpais.com](http://www.elpais.com)
- d) Centro de Noticias ONU <http://www.un.org/spanish/News/>
- e) Univisión [www.univision.com](http://www.univision.com)
- f) Yahoo en español <http://espanol.news.yahoo.com/>

\*\*\*Go to the AP website and look over the test components, old tests, etc for the AP Spanish Language Exam only (not the Literature Exam). Familiarize yourself with the test so you know

where all your hard work is going this next year. [http://www.collegeboard.com/student/testing/ap/sub\\_spanlang.html?spanlang](http://www.collegeboard.com/student/testing/ap/sub_spanlang.html?spanlang)

**2. The oral section: “Mini-biography”** (Grading: See attached rubric) Students will present information about a famous Hispanic person. The presentation must be at least 2 minutes long. Information to be included: a. Date when the person was born and when he/she died b. Where they were born and family background c. Occupation and what they did that was significant / major accomplishments d. What makes this person unique/famous and something interesting about them e. A picture of the person Feel free to make poster as reference and to help the audience learn about your person.

**Here are some recommendations for things to do over the summer and during the school year to help prepare you for the language exam. These are in addition to your summer assignments.**

1. Every day, pick up a Spanish publication and read some of it. Some possible choices include “People Magazine en Español”, “Variedades”, “Hola”, or other such publications. These are available at local bookstores/magazine shops/etc. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications.
2. You can also go on the Internet and read articles in Spanish such as on-line newspapers, magazines, and web sites. Many search engines are available in Spanish. If you click on or type “video” at [www.Yahoo.com](http://www.Yahoo.com) or [www.Google.com](http://www.Google.com), you can find videos in Spanish that will help with visual, audio and gestures in Spanish.
3. Have some daily contact with Univisión or other Spanish programming on television or DVD. I recommend watching news programs such as “Primer Impacto,” or “Noticiero.” You will see and hear speakers from all of the Spanish-speaking countries. There are also the “telenovelas,” if that interests you. Additionally, there are many different game shows. You will need frequent contact over the summer with Spanish language and cultures. Don’t forget, cartoons! You can watch almost all Nickelodeon or Disney cartoons in Spanish.
4. Listen to a variety of Spanish accents. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. You probably will not understand everything, but over time your understanding will increase. Another option is to record a show, then pick a 3-5 minute

segment and keep rewinding it, working with it until you get most of what is going on. You might like working with music videos or commercials when you do this at first.

5. Seek out opportunities to listen to “live” Spanish. There are community cultural events and local places that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.

6. Listen to Spanish music. Visit local shops, department stores or download songs from the Internet. You may even want to consider Podcasts available in Spanish. There are some designed to teach Spanish as well as some for entertainment. Try Duolingo!

7. Any practice is better than none! Feel free to email me with any questions or concerns throughout the summer at [dsierra@sof.edu](mailto:dsierra@sof.edu).

¡Gracias y nos vemos en septiembre!

### **Rubrics**

#### “Show and Tell”

1. Fully addresses and completes the task	5 4 3 2 1
2. Relevant, thorough treatment of the topic	5 4 3 2 1
3. Very well-organized, cohesive response	5 4 3 2 1
4. All or almost all of the information is accurate	5 4 3 2 1
5. Accurate social and/or cultural ref. included	5 4 3 2 1
6. Use and control of a variety of structures ...	5 4 3 2 1
7. Rich vocabulary used with precision	5 4 3 2 1
8. High level of fluency	5 4 3 2 1
9. Excellent pronunciation	5 4 3 2 1
10. Register is highly appropriate	5 4 3 2 1

#### “Mini-biography”

1. Fully addresses and completes the task	5 4 3 2 1
2. Relevant, thorough treatment of the topic	5 4 3 2 1
3. Very well-organized, cohesive response	5 4 3 2 1
4. All or almost all of the information is accurate	5 4 3 2 1

5. Accurate social and/or cultural ref. included	5 4 3 2 1
6. Use and control of a variety of structures ...	5 4 3 2 1
7. Rich vocabulary used with precision	5 4 3 2 1
8. High level of fluency	5 4 3 2 1
9. Excellent pronunciation	5 4 3 2 1
10. Register is highly appropriate	5 4 3 2 1